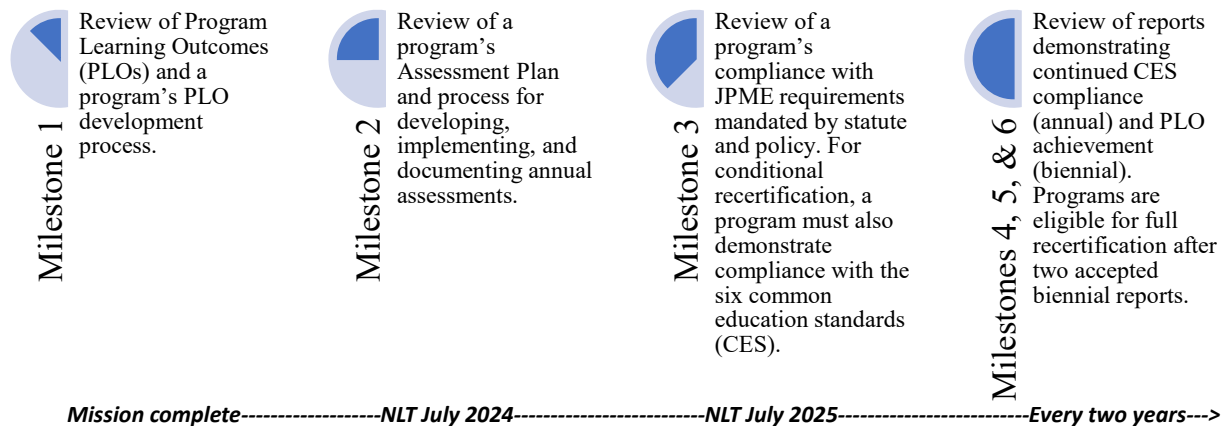


Joint Professional Military Education Overview

All National Defense University (NDU) programs are outcomes-based with baseline reporting guidelines set by the Department of Defense through the Chairman of the Joint Chiefs of Staff. These quality standards and reporting requirements are outlined in the CJCSI 1800.01F Officer Professional Military Education Policy (OPMEP). The OPMEP applies to NDU's Joint Professional Military Education (JPME) granting programs; however, the DODI 1322.35 Military Education, extends these requirements to all military education programs.

Accreditation Process

The University's JPME programs were initially accredited through the Process of Accreditation for Joint Education. In 2020, the new OPMEP required programs to transition to outcomes-based military education (OBME). All JPME programs are currently undergoing a thorough, multi-step review process:



Annual and Biennial Reporting

The OPMEP and its associated implementation manual released in 2022 (CJCSM 1810.01) provide detailed guidance on annual and biennial reporting requirements that commence after a program achieves Milestone 3. Annual reports address CES compliance. Biennial reports focus on PLO achievement data, including indirect and direct data and information about how that evidence has been used to enact program improvement. NDU reporting aligns with JPME templates to minimize duplication of effort.

Common Education Standard Report Annual (Due 1 Nov)	Program Learning Outcome Report Biennial (Due 1 Nov)
<ul style="list-style-type: none"> Standard 1 Joint Acculturation [Faculty & student mix; Student to faculty ratio] Standard 2 Academic Experience [Instructional methods and quality] Standard 3 Student Achievement [Learning outcome assessment] Standard 4 Program Review [Curriculum review process] Standard 5 Faculty Selection, Development, and Performance Assessment [Includes faculty credentials] Standard 6 Infrastructure and Financial Capabilities [Includes library, IT/ET capabilities] 	<ul style="list-style-type: none"> Data regarding student achievement of PLOs Information about how assessment results have been used for continuous improvement of the program and the student learning experience

Note: Requirements from CJCSM 1810.01 Enclosure A page A-7